

6637 – A01 – C – M – 22



FIRST SEMESTER B.COM. DEGREE EXAMINATION, MARCH/APRIL 2022  
AECC – ENGLISH (CBCS – Syllabus)

Text : Life and Learning

Time : 3 Hours]

[Max. Marks : 80

- I. Answer the following questions in a **word**, a **phrase** or a **sentence** each. (10×1=10)
- 1) What was the destination of the narrator in the story "The Eyes are Not Here" ?
  - 2) What is the best time to visit mussoorie according to the narrator of the story "The Eyes are Not Here" ?
  - 3) What is the name of the Kabuliwallah ?
  - 4) Which system of education destroyed the native language in Africa according to Ngugi Wa Thiong'o ?
  - 5) Who is the narrator of the story "The Kabuliwallah" ?
  - 6) What is more pleasing than the speech of the poet's mistress in "Sonnet 130" ?
  - 7) Who is the writer of the poem "Mending Wall" ?
  - 8) What causes the boulders to fall apart according to the speaker of the poem "Mending Wall" ?
  - 9) Which trees have grown in the field of the speaker in the poem "Mending Wall" ?
  - 10) What was Miss Pushpa's father ?
- II. Write the following with reference to the context. (2×5=10)  
(Choose **one** from prose and **one** from poetry)
- 1) "Yet, I was prepared to sit there for almost any length of time, just to listen to her talking".
  - 2) "English was the official vehicle and the magic formula to colonial elitedom".

[P.T.O.]



3) He only says, "Good fences make good neighbours".

4) "You are all knowing friends, what sweetness is in Miss Pushpa".

III. 1) Give an account of the conversation between the narrator and the girl in the story "The Eyes are Not Here". (1×10=10)

OR

2) Comment on the relationship between the Kabuliwallah and Mini.

IV. 1) Discuss the way in which love is presented by Shakespeare in "Sonnet 130". (1×10=10)

OR

2) Bring out the significance of the title "Mending Wall".

V. A) Fill in the blanks with appropriate articles. (5×1=5)

1) Shekar is \_\_\_\_\_ M.Com. student now.

2) \_\_\_\_\_ book you gave is very absorbing.

3) We need \_\_\_\_\_ remedy for covid pandemic.

4) What \_\_\_\_\_ exciting match !

5) She gave the beggar \_\_\_\_\_ one-rupee coin.

B) Fill in the blanks with appropriate prepositions. (5×1=5)

1) I agree \_\_\_\_\_ you on this point.

2) Jim Corbett killed the man-eating leopard \_\_\_\_\_ a gun.

3) Veena will submit her project proposal \_\_\_\_\_ Monday.

4) Charity begins \_\_\_\_\_ home.

5) They will collect the data from March \_\_\_\_\_ December.

VI. Use the appropriate form of verbs given in the brackets. (10×1=10)

1) The Covid Warriors \_\_\_\_\_ (to be) highly appreciable.

2) Each student in our college \_\_\_\_\_ (have) got vaccinated.

3) There \_\_\_\_\_ (to be) some coffee in the kettle.



- 4) Parking is \_\_\_\_\_ (prohibit) in the public places.
- 5) As his income increased his expenses also \_\_\_\_\_ (rise)
- 6) The earth \_\_\_\_\_ (move) around the sun.
- 7) The police \_\_\_\_\_ (check) my driving licence yesterday.
- 8) The bank manager has \_\_\_\_\_ (send) him an e-mail.
- 9) The meeting will be \_\_\_\_\_ (hold) next week.
- 10) The scavengers are \_\_\_\_\_ (sweep) the streets.

VII. Form two sentences each by using the following words in different parts of speech. (**any five**) (5×2=10)

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|----------|-----------|
| 1) Fast  | 5) Drop   |
| 2) Name  | 6) Tear   |
| 3) Board | 7) Master |
| 4) Heat  | 8) End    |

VIII. A) Write an appropriate **synonym** for the following. (5×1=5)

- 1) Ambition
- 2) Expensive
- 3) Concise
- 4) Infinite
- 5) Wealth.

B) Write an appropriate **antonym** for the following. (5×1=5)

- 1) Arrival
  - 2) Inferior
  - 3) Merit
  - 4) Soft
  - 5) Success.
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